

2005-2006 Profile of Haakon School District 27-1

330 Scottie Ave, Philip, SD 57567-0730

Home County: Haakon Area in Square Miles: 1,664 2005 K-12 Fall Enrollment: 282

Revenue

Other Fund Data

K-12 Instruction

Adult Instruction

Student/Staff Services

Administration Services

Transportation Services

Other Support Services

Community Services

Total Expenditures

Non-Programmed

Debt Service

Co-Curricular

PK Instruction

Expenditures

Capital Outlay Special Education

\$148,256

\$47,461

\$12,169

\$2,582

\$255

\$0

\$0

\$0

\$0

\$0

\$0

\$210,724

\$65,774

\$1,672

\$1,145

\$45,941

\$162,424

\$64,802

\$341,758

\$0

\$0

\$0

\$0

\$0

Pension

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

\$0

General

\$1,129,885

\$0

\$0

\$0

\$0

\$91,735

\$33,686

\$273,821

\$2,635

\$134,025

\$1,878,689

\$212,901

Local \$926,636 \$210,653 \$151,014 \$0 Revenue Expenditures Cost per ADM	Ţ
Bond Redemption \$0 \$0	
County \$10,563 \$0 \$0 \$0 Capital Projects \$0 \$0 General Fund Only	\$6,782
State \$702,679 \$0 \$0 \$0 Other Special Revenue \$0 \$0 Educational Funds*	\$7,542
Federal \$189,989 \$18 \$62,332 \$0 Enterprise Funds \$68,528 \$62,233 * Includes General, Special \$1,829,867 \$210,671 \$213,346 \$0	

		Special Educati Federal Flowthro		Taxable Valu	2005 Payable 2006 Taxable Valuations Agricultural \$151,206,756		
State Aid		Part B, Sec. 619, PK	\$5,021	Agricultural Owner Occupied	\$151,200,750	2005 Payable 20 Levy per Thousa	
General Aid	\$645,214	IDEA Part B	\$56,677	Non-Ag Z	\$2,928,324		
Special Education	\$0	Total	\$61,698	Other Non-Ag/Utilities	\$12,429,119	Agricultural Non-Ag Z	\$3.19 \$4.19
Extraordinary Cost Fund - SE	\$0			Total	\$182,550,568	Owner Occupied	\$5.13
Total State Aid \$645,214		Teaching Staff Data				Other Non-Ag/Utilities	
ADM Data				Ending Fund	Ending Fund Balance		
ADM of Tuitioned Out Paid	0.000	Average Teacher Salary	\$33,381			Capital Outlay	\$1.00
ADM of Contracted Out Paid	0.000	Experience Adjusted Salar	y \$31,653	General	\$964,420	Bond Redemption	\$0.00
Non-Public / Home Sch ADM	5.950	Avg Years of Experience	18.8	Capital Outlay	\$425,753	Pension Fund	\$0.30
General State Aid Adj. ADM	316.064	% with Advanced Degrees	11.1%	Special Education	\$238,673		
		Certified Instructional Staff	f 25.8	Pension			
		Classroom Staff	0.0				

Special Education December 2005 Federal Child Count Placement Categories Deaf-Blind 0 Home 0 **Emotionally Disturbed** 0 Residential Facility 0 Mental Retardation 0 0 Separate School Hearing Impaired 0 Regular Classroom 17 Learning Disabled 13 Self-Contained Classroom 0 0 Multiple Disabilities 24 Hour Program 0 Orthopedic Impairment 0 Early Childhood Setting 0 0 Visually Impaired Early Childhood SE Setting 6 0 Deaf PT Early Child and SE Speech/Language 10 Resource Room 5 Other Health Impaired 3 Day Program 0 Autism 3 0 Home/Hospital Program Traumatic Brain Injury 0

29

0

29

Developmental Delay

Total

Stanford Achievement Test Series, Tenth Edition (SAT10)

ADM

175.875

101.133

277.008

Enrollment

ADA

169.702

96.655

266.357

Student Data

287

31

2.5%

12.1%

10.1%

0

11.1

22

96.2%

K-8

9-12

Total

PK-12 Enrollment

District Dropout Rate

Students Transported

Student to Staff Ratio

Number of Graduates

District Attendance Rate

Open Enrolled Students Rec'd

% Eligible for Free/Red. Lunch

% Special Needs Students

	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Grade 11		
	Total Sp Ed PR PR	Total SpEd PR PR	Total Sp Ed PR PR						
Math	73.6	82.6	73.9	73.2	69.9	70.5	56.8		
Science	74	74.3	79.1	82.5	63.7	65.3	75		
Social Science	74	74.3	78.7	76.3	64.0	65.2	66.2		
Language Arts	85.1	88.9	73.9	73.2	69.9	70.5	56.8		
Reading	85.3	85.1	64.5	71.8	66.2	72.7	74.3	American College	Test (ACT)
Complete Battery	80.2	84.6	73.8	76.8	69.2	69.3	71.5	English	20.1
Number Tested	20	15	18 3	22 2	29 1	20 1	26 2	Math	23.3
		1	1			1		Reading	21.9
								Science	22.9
	Composite Score	22.2							
			Number Tested	15					

Total

Percent Proficient or Higher

	Number Ideas and Tested Development		Organization, Unity, and Coherence		Word Choice		Sentences and Paragraphs		Grammer and Usage		Writing Mechanics			
	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed	Total	Sp Ed
Grade 5	18		51%		53%		49%		57%		44%		46%	
Grade 9	24		94%		97%		91%		86%		79%		82%	

No assessment data are reported when less than ten students were tested.